

Larkrise Primary School Progression of Skills Being A Researcher

Pupils should learn how to:	
Year 1	<ul style="list-style-type: none"> • Pose questions before reading non-fiction to find answers Navigate • a simple non-fiction text • Record information gleaned from simple non-fiction texts
Year 2	<ul style="list-style-type: none"> • Use indexes, contents pages, headings and captions to navigate non-fiction texts Navigate • simple alphabetically ordered texts • Use screen based and book conventions to find information efficiently and safely
Year 3	<ul style="list-style-type: none"> • Use library classification to find reference materials • Take notes by summarising, deleting and substituting • Retrieve, record and present information
Year 4	<ul style="list-style-type: none"> • Distinguish between fact and opinion in order to verify the accuracy and reliability of information Appraise • the usefulness of a text for a task • Use the strategies of skimming, scanning, close reading and key word searches to locate and select information
Year 5	<ul style="list-style-type: none"> • Detect bias and distinguish fact from opinion • Search texts (including screen-based texts) for information quickly and efficiently and make choices about the appropriateness of the information • Understand copying, quoting and adapting source material
Year 6	<ul style="list-style-type: none"> • Extend note-taking by grouping and linking notes and using abbreviations Précis • longer passages

- Orchestrate a full range of research skills to conduct and present an independent research project

All objectives derived from the National Curriculum are typed in **black**.

Additional objectives are in **purple**. These identify gaps from the National Curriculum or provide smaller learning steps based on the broader objectives and therefore a more detailed progression. Teaching these will lead to a more rounded and complete English curriculum for the pupils at Meadgate Primary School.