

# Larkrise Primary School Progression of Skills

## Being A Reader

Pupils should learn how to:	
Year 1	<ul style="list-style-type: none"> <li>• Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</li> <li>• Explain their understanding of what is read to them</li> <li>• Offer an opinion on what is read to them and listen to the opinions of others</li> <li>• Offer opinions and preferences about books</li> <li>• Link what they read and hear read to their own experiences</li> <li>Enjoy stories (including fairy and traditional stories), poems and rhymes Enjoy stories</li> <li>• Retell a story using prompts</li> <li>• Retell a story in the correct order</li> <li>• Join in with stories being read aloud</li> <li>• Enjoy poems and rhymes and recite some by heart</li> <li>• Read aloud a well known story with some expression</li> <li>• Discuss meanings of new words and link these to words already known</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Listen to and discuss a wide range of poems (contemporary and classic), stories and non-fiction at a level beyond that at which they can read independently</li> <li>• Show their understanding of books through discussion</li> <li>• Offer opinions and preferences about books</li> <li>• Discuss favourite authors</li> <li>• Give opinions about books backed up by reasons</li> <li>• Discuss the sequence of events in texts and how events are connected Learn some classic poems by heart</li> <li>• Retell a story using words and phrases from the text</li> <li>• Retell a story from memory, including all the main parts</li> </ul>

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	<ul style="list-style-type: none"> <li>• Retell a stock of basic stories</li> <li>• Discuss meanings of new words and link these to words already known</li> <li>• Discuss their favourite words</li> <li>• Discuss their favourite phrases</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>• Listen to and discuss a range of fiction, poetry, plays, non-fiction, reference and text books</li> <li>• Identify and remember common structural and language conventions in different text types Read for a range of purposes</li> <li>• Retell stories, adding key details</li> <li>• Retell fairy stories or folk tales focusing on the theme</li> </ul>
	<ul style="list-style-type: none"> <li>• Know and recognise some forms of poetry</li> <li>• Prepare poems and plays to read aloud and perform</li> <li>• Use dictionaries to check word meanings</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Listen to and discuss a range of fiction, poetry, plays, non-fiction, reference and text books</li> <li>• Identify and remember common structural and language conventions in different text types Read for a range of purposes</li> <li>• Know and recognise some forms of poetry</li> <li>• Prepare poems and playscripts to read aloud and perform, considering speed, volume and action</li> <li>• Prepare poems and playscripts to read aloud and perform, considering speed, volume, action, intonation, tone and word emphasis</li> <li>• Retell myths and legends focusing on the themes</li> </ul>


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Year 5	<ul style="list-style-type: none"> <li>• Read and discuss a range of fiction, poetry, plays, non-fiction, reference and text books</li> <li>• • Increase their familiarity with fiction genres including books from other cultures</li> <li>• • Increase their familiarity with fiction genres including modern fiction</li> <li>• • Increase their familiarity with fiction genres including traditional stories</li> <li>• • Know a range of children's authors and poets</li> <li>• Read for a range of purposes</li> <li>• Learn poems by heart</li> <li>• Learn more complex poems by heart</li> <li>• Prepare poems and playscripts to read aloud and perform, showing understanding through speed, volume, action, intonation, tone and word emphasis so that the meaning is clear to an audience</li> <li>• Recommend a book and explain why</li> <li>• Recommend an author and explain why</li> <li>• Use pertinent and technically specific vocabulary when talking about books</li> <li>• Discuss a text confidently with others, responding to their ideas and challenging their views courteously</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Read and critically discuss a range of fiction, poetry, plays, non-fiction, reference and text books</li> <li>• • Increase their familiarity with fiction genres including myths and legends</li> <li>• Increase their familiarity with fiction genres including classic fiction</li> <li>• Increase their familiarity with fiction genres including modern and classic fiction</li> <li>• Discuss and compare a range of children's authors and poets</li> <li>• Discuss and compare a range of children's authors and poets (including classic authors)</li> <li>• Read for a range of purposes</li> <li>• Prepare poems and playscripts to read aloud and perform, showing understanding through speed, volume, action, intonation, tone and word emphasis so that the meaning is clear to an audience</li> </ul>
	<ul style="list-style-type: none"> <li>• Learn classic poems by heart</li> </ul>

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- Identify, discuss **and compare** themes
  - Use **pertinent and technically specific vocabulary when talking about books**
  - Show an understanding of texts through formal presentation and debate
  - Show an understanding of texts through formal presentation and debate, maintaining a focus on the topic and using notes where necessary

All objectives derived from the National Curriculum are typed in **black**.

Additional objectives are in **purple**. These identify gaps from the National Curriculum or provide smaller learning steps based on the broader objectives and therefore a more detailed progression. Teaching these will lead to a more rounded and complete English curriculum for the pupils at Meadgate Primary School.